Education and Experience by John Dewey

Chapter 3: Criteria of Experience

* If experience “arouses curiosity, strengths initiative; and sets up desires and purposes” the leads to a positive outlook and carries person further in the field when they may otherwise drop off
* “Education as growth”: Growth within education should be a constant process
* “each present experience must have a worth-while meaning” – experiences should have meaning and purpose or else they are redundant – the student experience should have experience or else becomes tedious and could have a negative impact
* The persons which connect the present experience and future “have achieved maturity” – recognising what is done and studied in the present will have an impact for the future – users should understand what they are doing will reap reward. Favourable effect on future

Chapter 2: The Need of Theory of Experience

* “organic connection between education and personal experience” – experience and education come together, self-reflection is education
* Although all experiences are not “equally educative” - not all experience is positive and can be used as self-reflection – how to find good experience to reflect on? Can reflecting on (negative) experience have a negative impact?